



KA Statement on Executive Order on Abolishing ED

The Federal government plays a unique and vital role in strengthening education systems across the country. As such, we have deep concerns about President Trump's Executive Order aimed at dismantling the Department of Education.

Improving outcomes for students, educators and families nationwide remains an urgent priority. We know there is still significant work to do – recent results from the National Assessment of Educational Progress show that students' performance in reading and math is still well below pre-pandemic levels. Parents and educators utilize valuable research and information provided by the Department to help them understand how well their students are doing in comparison to their peers, and to identify strategies and tools to address any gaps. Those resources are essential to improving student learning, and the Department is vital to ensuring they remain available.

Because of the unique vantage point from which it operates, the Department of Education represents a critical cross-country link, capable of leveraging a relatively small percentage of national education spending to efficiently and effectively pool expertise and disseminate information that helps State and local education agencies drive evidence-based outcomes, scale what works and avoid reinventing the wheel when it comes to improving student outcomes.

Without the Department, and the Federal education research system it houses, States and districts won't have all the information they can use to make key decisions, implement new strategies and use limited resources effectively. Students need MORE access to tools and approaches that help them learn, not less. Educators and principals need MORE information about what works, not less. Policymakers need MORE data about how to use funding effectively, not less. Parents need MORE access to resources and support to engage in their child's education, not less.

Our nation's learners deserve an agency dedicated to fulfilling the mission of providing robust, ongoing support to States, districts and schools nationwide. Moving proven national programs, studies and evaluations away from the Department of Education will not only jeopardize their funding and their future positive impact on States and districts, but create greater inefficiency at both the Federal and State level. We remain committed to collaborating with the Administration and Congress to address pressing challenges in the Federal education system, while also continuing and strengthening existing efforts that are vital to the success of students, parents and educators nationwide.