



May 2, 2024

The Honorable Robert Aderholt
Chair, Appropriations Subcommittee on
Labor, HHS, Education & Related Agencies
U.S. House of Representatives
Washington, DC 20515

The Honorable Rosa DeLauro
Ranking Member, Appropriations Subcommittee on
Labor, HHS, Education & Related Agencies
U.S. House of Representatives
Washington, DC 20515

The Honorable Tammy Baldwin
Chair, Appropriations Subcommittee on
Labor, HHS, Education & Related Agencies
U.S. Senate
Washington, DC 20510

The Honorable Shelley Moore Capito
Ranking Member, Appropriations Subcommittee on
Labor, HHS, Education & Related Agencies
U.S. Senate
Washington, DC 20510

Dear Chairs Aderholt and Baldwin and Ranking Members DeLauro and Capito,

On behalf of the [Alliance for Learning Innovation \(ALI\)](#)—a coalition that brings together education nonprofits, philanthropy, and the private sector to advocate for a better research and development (R&D) infrastructure in education—we respectfully write to request funding for education research and development (R&D) in the fiscal year 2025 appropriations bills. Robust investment in the Institute of Education Sciences (IES), the Department of Education’s (ED) Education Innovation and Research Program (EIR), and the education and workforce efforts at the National Science Foundation (NSF), are vital to ensuring students have equitable access to research-based teaching and learning. This need continues to grow as learning recovery and preparing students for the jobs of the future necessitates critical innovations and breakthroughs in learning and teaching.

Boosting education R&D will directly strengthen the talent pipeline critical for our nation’s economic and national security. We have a lot of work to do. “The CCP [Chinese Communist Party] produces significantly [more Ph.D.s and papers on AI](#) and as many as five times as many STEM graduates as the United States.” Gaps in learning recovery, many of which the pandemic exacerbated, still need to be addressed. “In most [states](#), the recovery from 2022 to 2023 was insufficient to erase the sharp widening of achievement gaps between high- and low-poverty districts which occurred during the pandemic.”

Within the Labor, Health and Human Services, Education, and Related Agencies (Labor-H) bill, we respectfully request that Congress provide:

- At least \$900 million for the Institute of Education Sciences. Within this amount, ALI requests \$52.7 million for [Accelerate, Transform, and Scale \(ATS\) Initiative](#), including a National Center for Advanced Development in Education (NCADE), \$100 million for Statewide Longitudinal Data Systems, and \$10 million for the School Pulse Panel. Robust support for existing dissemination activities should also continue in FY 2025, which will serve as a down-payment to help build a more robust state & local education R&D infrastructure.
- \$514 million for ED’s Office of Elementary and Secondary Education’s Education Innovation and



Research (EIR) program.

- \$40 million for the Workforce Data Quality Initiative (WDQI) at the Department of Labor

Within the Commerce, Justice, Science bill, we urge Congress to provide:

- At least \$1.95 billion for the STEM Edu Directorate at NSF. Within this amount, \$20 million should be provided to support the Centers for Transformative Education Research and Translation as authorized in the CHIPS and Science Act. This funding will help NSF to address vital challenges facing the U.S. talent pipeline, strengthening our national competitiveness in STEM education and beyond.

We recommend that the final appropriations language continues to encourage strong collaboration between NSF and ED to maximize these critical investments and expedite the discovery and adaptation of evidence-based innovations in education to the benefit of all students, practitioners, and schools.

We hope to see strong support for education R&D and innovation in the FY 2025 appropriations. Without a robust federal investment, the U.S. will not have the necessary talent, drawn from all states and regions of our great nation, to drive the next century of ideas, innovation, and prosperity.

Sincerely,

Advanced Education Research and Development Fund (AERDF)

American Chemical Society

Amina Fazlullah, Head of Tech Policy Advocacy at Common Sense

Bror Saxberg, Founder, LearningForge LLC

Committee for Children

Data Quality Campaign

Donald J. Peurach, PhD, Improvement Scholars Network (Co-Director)

Dr. Samia Kazi, Co-Founder, Global Childhood Academy

EDGE Consulting Partners

Education Reform Now

Elizabeth Adams, co-founder and CXO, Ello Technology

InnovateEDU

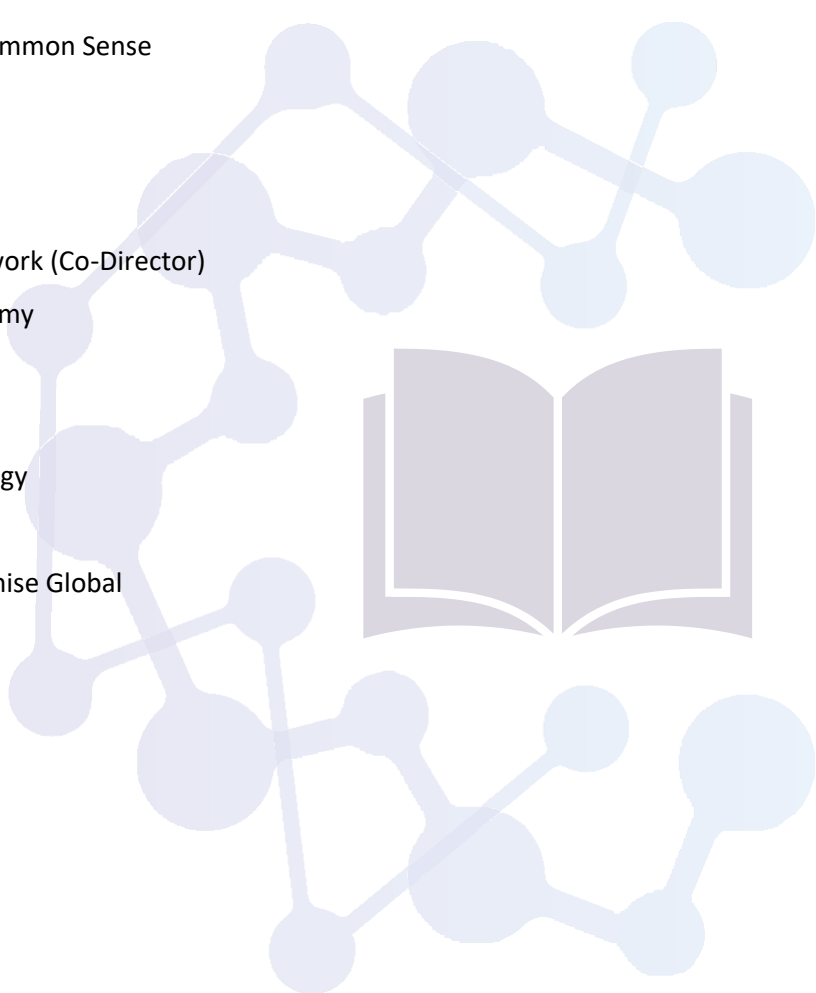
Jean-Claude Brizard, President and CEO, Digital Promise Global

Katrina Stevens, CEO, The Tech interactive

Knowledge Alliance

Melissa Corto, CEO, Education Modified

New Classrooms





**Alliance For
Learning
Innovation**

alicoalition.org

Patricia Levesque, Executive Director, ExcelinEd in Action

Results for America

SETDA

Suzanne Donovan, Executive Director, SERP Institute

The Education Trust

The Learning Agency

The University of Virginia

Transcend

